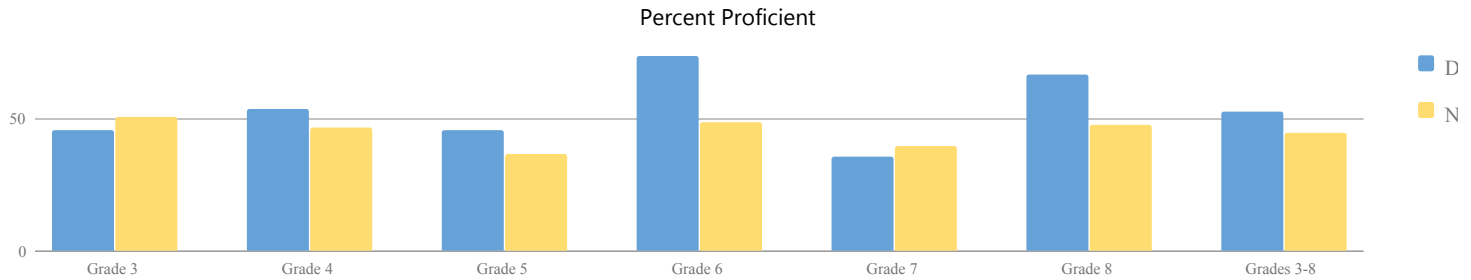


MATTITUCK-CUTCHOGUE UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

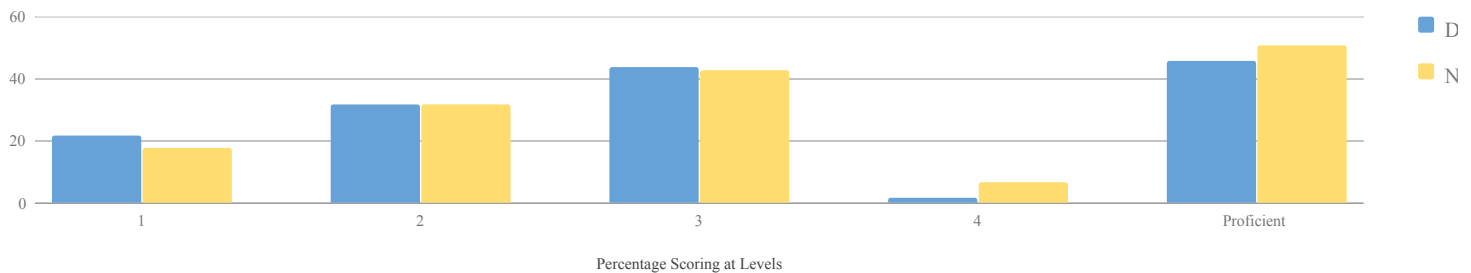
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Grade 4	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
Grade 5	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
Grade 6	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Grade 7	52	45	5	11%	24	53%	13	29%	3	7%	16	36%
Grade 8	54	46	2	4%	13	28%	25	54%	6	13%	31	67%
Grades 3-8	236	283	39	14%	93	33%	102	36%	49	17%	151	53%

GRADE 3 ELA RESULTS

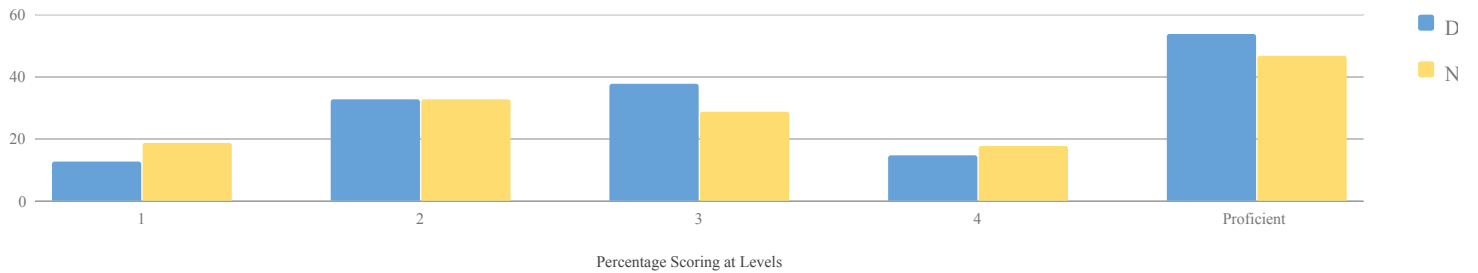


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
General Education	11	54	11	20%	18	33%	24	44%	1	2%	25	46%
Students with Disabilities	3	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	10	4	40%	4	40%	2	20%	0	0%	2	20%
White	13	49	9	18%	15	31%	24	49%	1	2%	25	51%
Female	11	25	5	20%	8	32%	12	48%	0	0%	12	48%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Male	3	34	8	24%	11	32%	14	41%	1	3%	15	44%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	17	4	24%	7	41%	6	35%	0	0%	6	35%
Not Economically Disadvantaged	10	42	9	21%	12	29%	20	48%	1	2%	21	50%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	58	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Not in Foster Care	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Parent Not in Armed Forces	14	59	13	22%	19	32%	26	44%	1	2%	27	46%

GRADE 4 ELA RESULTS

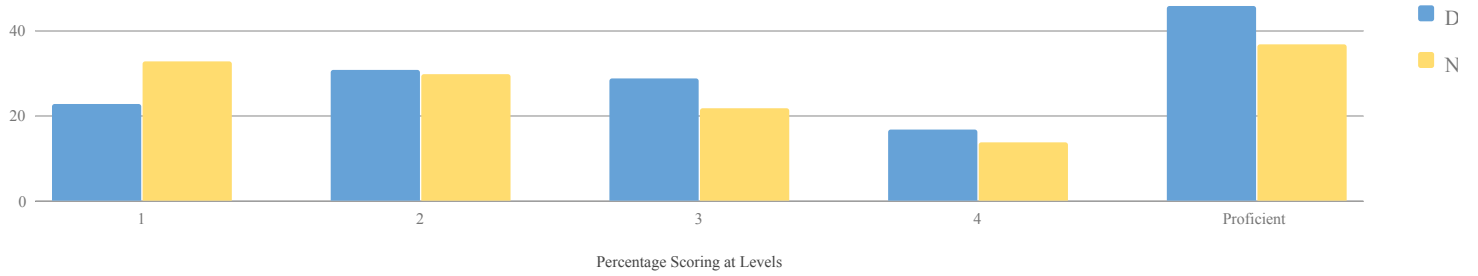


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
General Education	26	39	5	13%	13	33%	15	38%	6	15%	21	54%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	32	31	3	10%	10	32%	13	42%	5	16%	18	58%
Small Group Total	3	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	18	23	3	13%	9	39%	8	35%	3	13%	11	48%
Male	19	16	2	13%	4	25%	7	44%	3	19%	10	63%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	35	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	13	2	15%	4	31%	3	23%	4	31%	7	54%
Not Economically Disadvantaged	30	26	3	12%	9	35%	12	46%	2	8%	14	54%
Not Migrant	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	39	5	13%	13	33%	15	38%	6	15%	21	54%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	37	39	5	13%	13	33%	15	38%	6	15%	21	54%

GRADE 5 ELA RESULTS



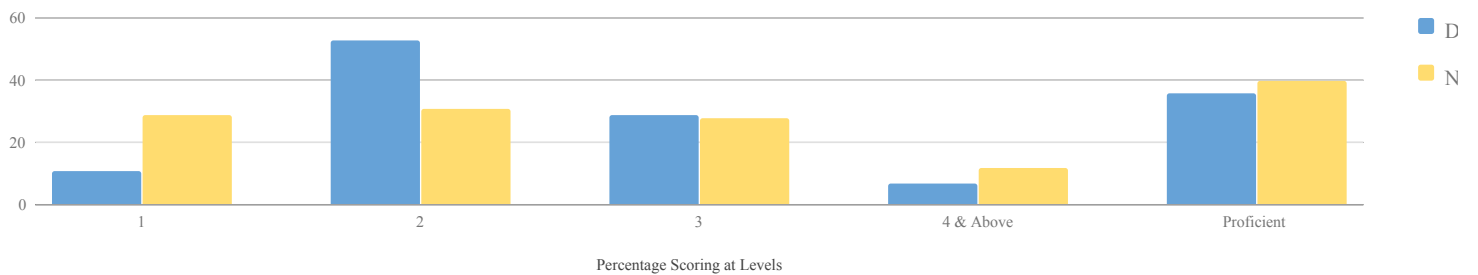
MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—	—	—
White	35	36	3	8%	13	36%	12	33%	8	22%	20	56%
Small Group Total	3	12	8	67%	2	17%	2	17%	0	0%	2	17%
Female	15	17	3	18%	4	24%	4	24%	6	35%	10	59%
Male	25	31	8	26%	11	35%	10	32%	2	6%	12	39%
English Language Learners	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	39	42	5	12%	15	36%	14	33%	8	19%	22	52%
Economically Disadvantaged	11	16	9	56%	2	13%	5	31%	0	0%	5	31%
Not Economically Disadvantaged	29	32	2	6%	13	41%	9	28%	8	25%	17	53%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	46	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
Parent Not in Armed Forces	40	48	11	23%	15	31%	14	29%	8	17%	22	46%

GRADE 6 ELA RESULTS

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
General Education	30	35	0	0%	5	14%	7	20%	23	66%	30	86%
Students with Disabilities	9	11	3	27%	4	36%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	29	35	1	3%	4	11%	6	17%	24	69%	30	86%
Small Group Total	10	11	2	18%	5	45%	3	27%	1	9%	4	36%
Female	14	22	0	0%	2	9%	6	27%	14	64%	20	91%
Male	25	24	3	13%	7	29%	3	13%	11	46%	14	58%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	18	2	11%	6	33%	4	22%	6	33%	10	56%
Not Economically Disadvantaged	24	28	1	4%	3	11%	5	18%	19	68%	24	86%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Not in Foster Care	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Parent Not in Armed Forces	39	46	3	7%	9	20%	9	20%	25	54%	34	74%

GRADE 7 ELA RESULTS

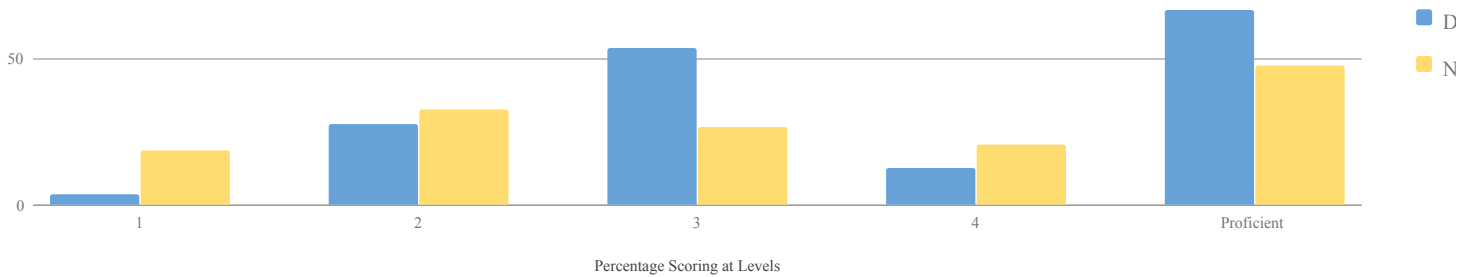


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	45	5	11%	24	53%	13	29%	3	7%	16	36%
General Education	45	38	1	3%	22	58%	12	32%	3	8%	15	39%
Students with Disabilities	7	7	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Small Group Total	51	45	5	11%	24	53%	13	29%	3	7%	16	36%
Female	29	25	1	4%	12	48%	10	40%	2	8%	12	48%
Male	23	20	4	20%	12	60%	3	15%	1	5%	4	20%
Non-English Language Learners	48	45	5	11%	24	53%	13	29%	3	7%	16	36%
Economically Disadvantaged	14	10	1	10%	6	60%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	38	35	4	11%	18	51%	11	31%	2	6%	13	37%
Not Migrant	48	45	5	11%	24	53%	13	29%	3	7%	16	36%
Not Homeless	51	45	5	11%	24	53%	13	29%	3	7%	16	36%
Not in Foster Care	52	45	5	11%	24	53%	13	29%	3	7%	16	36%
Parent Not in Armed Forces	52	45	5	11%	24	53%	13	29%	3	7%	16	36%

GRADE 8 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	46	2	4%	13	28%	25	54%	6	13%	31	67%
General Education	—	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	44	39	0	0%	12	31%	22	56%	5	13%	27	69%
Female	26	22	2	9%	5	23%	13	59%	2	9%	15	68%
Male	28	24	0	0%	8	33%	12	50%	4	17%	16	67%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	44	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	12	2	17%	2	17%	8	67%	0	0%	8	67%
Not Economically Disadvantaged	34	34	0	0%	11	32%	17	50%	6	18%	23	68%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	46	2	4%	13	28%	25	54%	6	13%	31	67%
Not in Foster Care	54	46	2	4%	13	28%	25	54%	6	13%	31	67%
Parent Not in Armed Forces	54	46	2	4%	13	28%	25	54%	6	13%	31	67%